



Save the Children®



Early Childhood Development Program

Aceh - Indonesia

Quick Facts on Indonesia



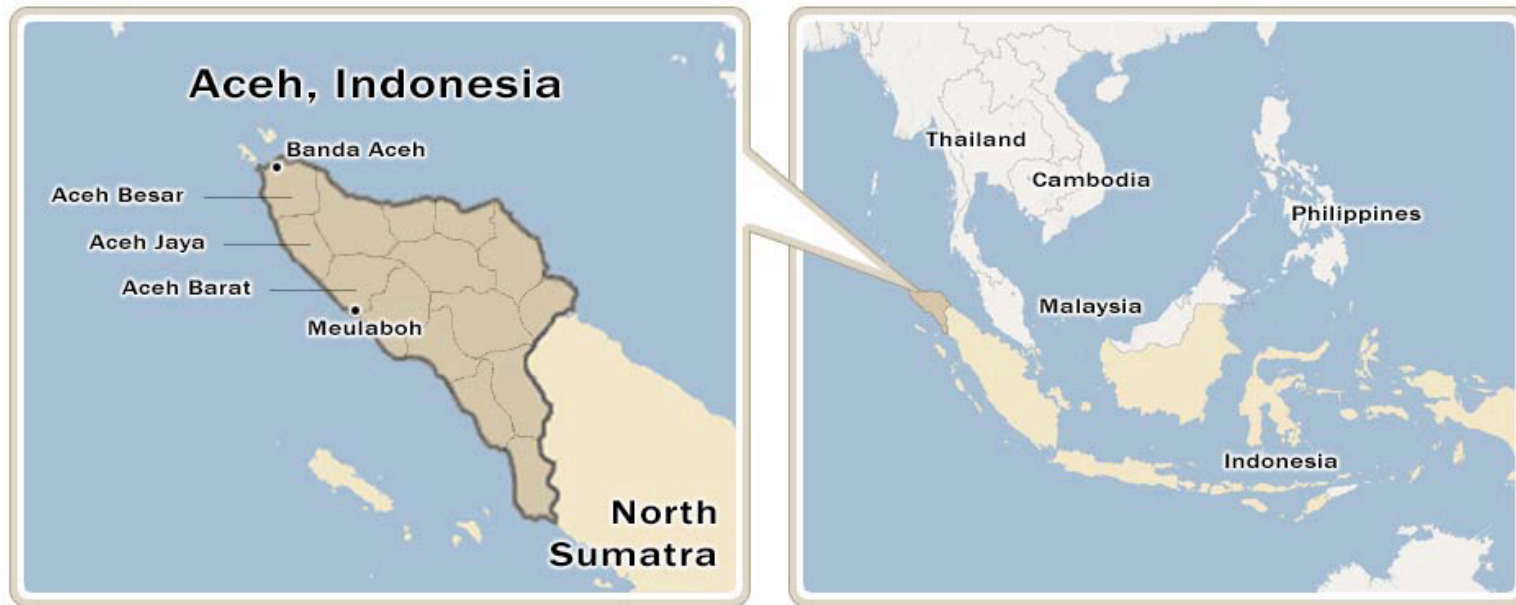
Quick Facts on ECD Program Indonesia

- There are about 28.4 million children (aged 0-6 years) in the country and 46% of these children have access to ECCE services *(EFA MDA Indonesia, 2007)*.
- 99.35% of the total kindergartens in Indonesia, privately operated
- The government expenditure for ECD program in 2003 is 0.55% of the total education budget (IDR 123.72 billion)
- Only 6% ECD teachers have the relevant qualification
- *Authors (2005). Policy Review Report: Early Childhood Care and Education in Indonesia. Paris: UNESCO*

Quick Facts on ECD Program Indonesia

- The percentage of students with previous ECE experience is 37.7% in 2006
- Net enrollment rate for 3-6 year old children is around 19.5% (2006)
 - rural 24.8%
 - urban 15.8%
- It is expected that in 2015, the ECD services will reach 75% of ECD children in Indonesia.

ECD Program in Aceh, Indonesia



As of SY 2005 :

- NER in early childhood education (4-6 y.o.) – 15%
- NER in primary - 95%
- Repetition rate in primary – 14%; highest in G1 at 5%
- 21% of children underweight; 27% stunted
- Prevalence of worm infestation – 53%
- 20% had low cognitive performance

EDUCATION IN NAD

NANGGROE ACEH DARUSSALAM

- **BASELINE AND TARGETS (Govt.)**

Level	Baseline (2005)	2012 Target
Early Childhood	15%	85%
Primary	95%	100%

- **BASELINE ASSESSMENT (December 2007)**

- Promotion rate – 95%; lowest in G1 at 86%; no significant difference between male and female
- Survival rate G1-5 – 86.7%; female higher by 3%
- Drop out rate – 4.5%; highest from G1-2 at 6.8%



SC ACEH EARLY CHILDHOOD DEVELOPMENT (ECD) PROGRAM

OBJECTIVES: 1. To improve access to quality child care services or young children (0-6)
2. To better prepare young children for formal school

TARGET GROUPS: 0-6 year-old children and their families in 8 communities and target children of ECD partners

METHODOLOGY/APPROACH:

Provision of a package of support to develop the motor, social, cognitive and psychological skills of young children through :

- quality child care services
- training of parents, teachers and partners in 8 communities

CONTENT/ELEMENTS:

- Training on ECD
- Training on transition from Kindergarten - Primary
- Provision/improvement of ECD centers
- Delivery of ECD services (to 0-6 children)
- Development/provision of materials for young children
- Parent education
- Awareness raising and other advocacy activities in target communities



THANK YOU
TERIMA KASIH
