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Natural Playscapes: Creating Outdoor Play Environments for the Soul
by Rusty Keeler
You can do it! You can create extraordinary outdoor places for young children without highly complex play contraptions surrounded by a sea of wood chips or gravel.... Places for children that tickle the imagination and surprise the senses.... Places for young ones of all abilities to discover themselves and the world around them. This magnificent 316-page resource contains close to 500 color photographs and illustrations. 316 pgs.
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From Teaching to Thinking
by Ann Pelo and Margie Carter
From Teaching to Thinking is a pedagogical companion for educators that strengthens their own development as thinkers, researchers, innovators, and constructors of knowledge so that they can pass on this way of being to the children in their care. 400 pgs.
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Really Seeing Children
by Deb Curtis
Deb Curtis, in her more than 40 years as an early childhood educator, has cultivated a reflective teaching practice devoted to really seeing children. Through her collection of stories and photographs, learn to suspend your adult agenda to really see children’s perspectives and the amazing ways they experience the world. 153 pgs.
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Caring Spaces, Learning Places
by Jim Greenman
Children deserve to spend their days in well-designed environments that support their needs and stimulate their learning. Adults who spend their days teaching and caring for young children deserve environments that maximize their skills.

The newest revision of Caring Spaces, Learning Places, edited by Mike Lindstrom, is a book of ideas, observations, problems, solutions, examples, resources, photographs, and poetry. Here you will find current thinking about children’s environments.
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by Ann Pelo
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Additional Textbooks

Oh Boy! Strategies for Teaching Boys in Early Childhood
by Francis Wardle
Oh Boy! suggests that many of the struggles young boys have in our early childhood programs and schools are not simply a result of bad behavior. Rather, boys struggle because of a much more fundamental problem: a mismatch between how most young boys develop, grow, and learn, and the kinds of expectations, outcomes, activities, and discipline approaches used in programs during the early years. 305 pgs.
# 3600575 $28.00

Heart-Centered Teaching Inspired by Nature
by Nancy Rosenow
This is a guide to supporting children from “...a place of love for each other and a place of awe and appreciation for the wonders of the world around us.” It is filled with heartwarming photos and engaging ideas for making teaching more joyful and effective. 92 pgs.
# 3901001 $9.95

Growing With Nature Supporting Whole-Child Learning in Outdoor Classrooms
by Dimensions Foundation
Engaging stories and photographs illustrate ways to enhance children’s healthy development in all areas by engaging with the natural world. Ideas for supporting learning in multiple domains (language and literacy, science, social-emotional, mathematical, body competence, creative arts and visual-spatial skills) are presented for three age-groups: infants and toddlers, preschoolers, and elementary students. 144 pgs.
# 3900577 $19.99

Teaching Four-Year-Olds Creating Nurturing Outdoor Spaces for Children
by Dimensions Foundation
Whether you are adding natural components to an existing space or designing a new outdoor classroom, this book can help. You’ll find practical research-based guiding principles for creating natural outdoor classrooms — all field-tested with children and educators in a variety of settings. 52 pgs.
# 3900504 $19.99

Not Just Small Change: Fund Development for Early Childhood Programs
by Roberta L. Bergman
Could your early childhood program benefit from having more money with which to expand services, increase staff salaries, buy new equipment, enlarge or remodel your space? This book is specific to programs serving young children, their families, their caregivers, and their teachers with detailed, real-life examples — written by Roberta L. Bergman, a veteran consultant and grant writer with a strong early childhood background. 147 pgs.
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